Chardon Local Schools Curriculum

MUSIC - Grade 2 Curriculum Map

Strand	PERCEIVING / KNOWING / CREATING (CE)
Power Objective #1	5CE Identify elements of music using developmentally appropriate vocabulary.
Power Objective #2	2CE Identify and discriminate between sounds produced by various instruments and the human voice.
Power Objective #3	1CE Visually and aurally, identify the four families of orchestral instruments.
Strand	**PRODUCING / PERFORMING (PR)**
Power Objective #1	1PR Sing a varied repertoire with accurate rhythm and pitch individually and with others.
Power Objective #2	6PR Improvise and compose simple rhythmic and melodic phrases.
Power Objective #3	7PR Read, write and perform using sixteenth, eighth, quarter and half notes and quarter rests in 2/4, 3/4 and 4/4 meter.
Strand	**RESPONDING / REFLECTING (RE)**
Power Objective #1	1RE Compare and discuss the use of similarly-named elements (e.g. form, line, rhythm) in music and other art forms.
Power Objective #2	3RE Explain personal preferences for specific musical selections using music vocabulary.
Power Objective #3	5RE Analyze music in terms of how it communicates words, feelings, moods or images.